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WHERE LEARNING
MEETS INSPIRATION

ENGLISH
SAMPLE SHEET

Dear Parents,

We are delighted to share with you this Sample Question Sheet specially designed for students of Class 6.

This sample sheet is intended to give you a fair preview of the depth, quality, and variety of practice material that we have created for your child. The carefully chosen problems are challenging yet age-appropriate, designed to sharpen reasoning, strengthen concepts, and prepare students for competitive exams.

Please note:

- This sample sheet does not include answers.
- The full content, which will be available to enrolled students, comes with answers to all questions and, in most cases, detailed solutions to guide effective learning.

We hope this glimpse convinces you of the rigor, creativity, and care that goes into each of our practice sheets.

Warm Regards,
Indiskool
Your Child's Learning Partner

SECTION A: UNSEEN PASSAGE

Long ago, in a quiet town by the river, lived a boy named Arjun. Unlike others his age, he was fascinated not by games but by books. Every evening, he sat beneath an old banyan tree with a lantern, reading tales of explorers, scientists, and inventors. The townsfolk often laughed, saying, "What use are these stories?" Yet Arjun believed that knowledge could light paths even darker than the night.

One stormy evening, when the river threatened to flood the town, panic spread. People ran with buckets and sandbags, unsure of what to do. Arjun, recalling a story he had read about ancient dams, suggested building a temporary barrier of stones and logs. Though hesitant, the townsfolk followed his idea. To their surprise, the barrier held, and the floodwaters receded.

From that day forward, the townspeople no longer mocked Arjun. They realized that books could indeed turn ordinary minds into problem solvers. Arjun continued reading, dreaming that one day he too would write stories—stories that might save someone else in need.



SECTION A: UNSEEN PASSAGE

Questions:

1. Why did the townsfolk laugh at Arjun in the beginning?
2. How did Arjun's knowledge from books help during the flood?

3. What change occurred in the townspeople's attitude toward Arjun?

(Change the tense of these sentences from the passage as directed.)

4. "Arjun believed that knowledge could light paths." → Change to past perfect tense.

5. "He sat beneath an old banyan tree with a lantern." → Change to present continuous.

6. "The townsfolk often laughed at him." → Change to future tense.

7. "The barrier held, and the floodwaters receded." → Change to past perfect tense.

8. "Arjun will write stories in the future." → Change to simple past.

9. Give another suitable title for the passage.

10. Write a different ending where the barrier fails.

11. Imagine you are Arjun—describe your feelings when the townsfolk finally respected you.

SECTION B: IMAGE-BASED CREATIVE WRITING

Look at the picture below and answer the questions.



SECTION B: IMAGE-BASED CREATIVE WRITING

Questions

1. If you were the boy in the picture, what thoughts would fill your mind while reading beneath the tree?
2. Describe the scene using your five senses (sight, sound, smell, touch, taste).
3. Imagine the boy finds a magical secret in the book—write the next part of his adventure.
4. Give this picture a title and explain why you chose it.
5. Suppose the storm clouds burst suddenly—how would the story of the boy change?



SECTION C: GRAMMAR – PARTS OF SPEECH

Q1. Identify the part of speech of each underlined word in the sentence below:

The brave soldier fought courageously and saved many people.

Q2. Fill in the blanks with the correct form of pronouns:

- (i) This is my book. That is ____.
- (ii) She is older than ____ (I / me).

Q3. Rewrite the sentence by replacing the underlined noun with a suitable pronoun:

Ravi went to Ravi's house because Ravi forgot Ravi's bag at school.

Q4. Underline the adjectives in this sentence and state their kinds:

The little boy carried a heavy bag up the steep hill.

Q5. In the following sentences, underline the verbs and state whether they are transitive or intransitive:

- (i) The teacher explained the lesson.
- (ii) The child sleeps peacefully.

Q6. Fill in the blanks with suitable prepositions:

- (i) The puppy is hiding ____ the table.
- (ii) We will reach the station ____ 6 p.m.

Q7. Combine the two sentences using a conjunction:

I wanted to play football. It started raining.

Q8. Write two sentences using interjections to show surprise and happiness.



SECTION D: TENSE CONVERSION

Rewrite the following sentences in the tense mentioned:

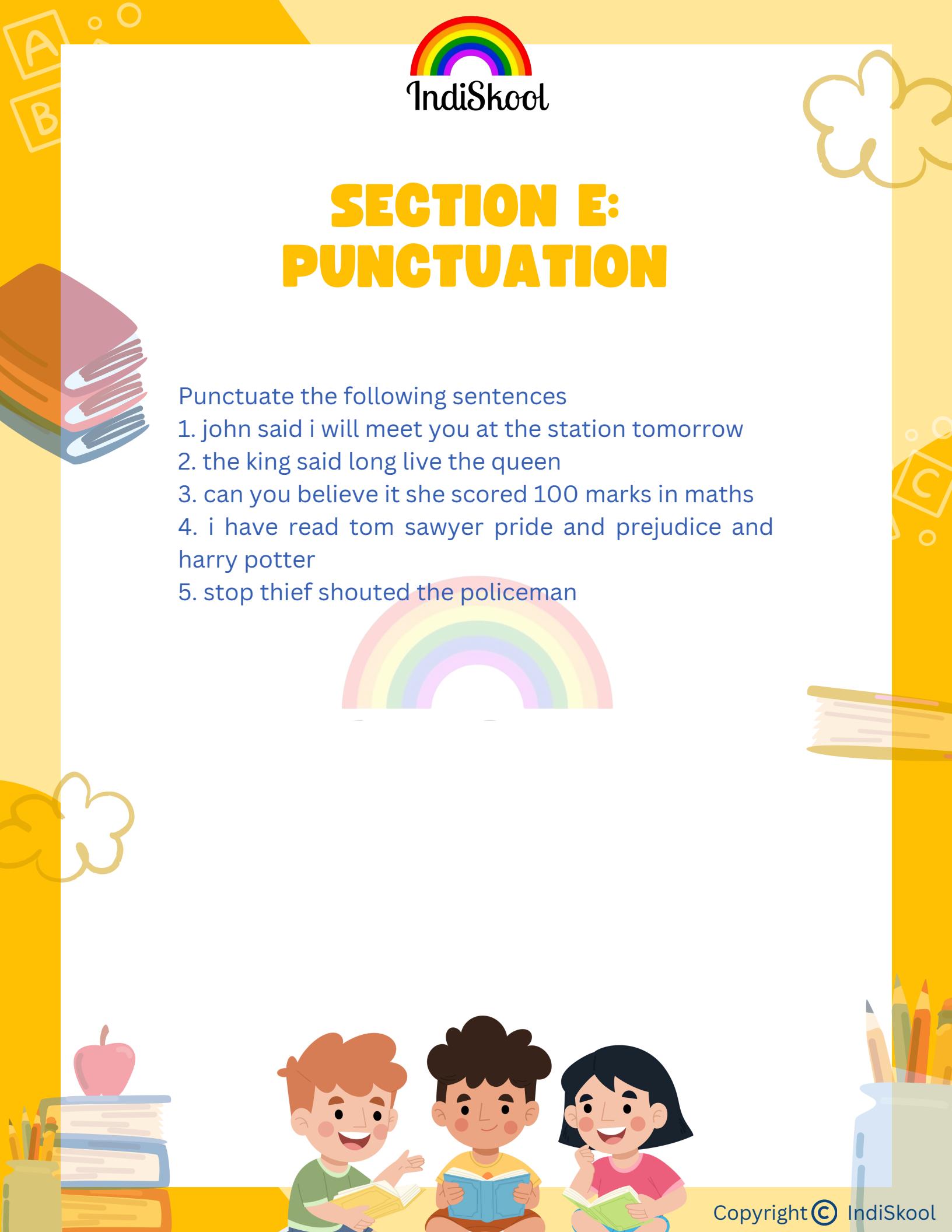
1. She sings a song. (Change to Present Continuous)
2. They played cricket. (Change to Past Continuous)
3. He will go to school tomorrow. (Change to Future Continuous)
4. I am writing a letter. (Change to Simple Present)
5. They were studying for the test. (Change to Simple Past)



SECTION E: PUNCTUATION

Punctuate the following sentences

1. john said i will meet you at the station tomorrow
2. the king said long live the queen
3. can you believe it she scored 100 marks in maths
4. i have read tom sawyer pride and prejudice and harry potter
5. stop thief shouted the policeman



SECTION F: TYPES OF SENTENCES

Identify the type of sentence (Assertive, Interrogative, Imperative, or Exclamatory):

1. What a beautiful garden this is!
2. Please switch off the lights.
3. The train leaves at 6 p.m.
4. Are you ready for the competition?
5. Oh no, I forgot my homework!



SECTION G: ACTIVE AND PASSIVE VOICE

1. The cake was baked by Riya. (Change to Active)
2. The story has been written by the author. (Change to Active)
3. The homework will be done by me. (Change to Active)
4. Active: She will buy a new dress. (Change to Passive)
5. Active: The gardener is watering the plants. (Change to Passive)



SECTION H: ANAGRAMS

1. SMERAT (Hint: Person in control)
2. OTNESS (Hint: Small rocks)
3. STNEO (Hint: Written in a notebook)
4. TELANP (Hint: Earth, Mars, Jupiter are examples)
5. CHEATER (Hint: One who educates)

