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MEETS INSPIRATION

ENGLISH
SAMPLE SHEET

Dear Parents,

We are delighted to share with you this **Sample Question Sheet** specially designed for students of **Class 7**.

This sample sheet is intended to give you a **fair preview** of the depth, quality, and variety of practice material that we have created for your child. Please buy complete bundle for your child's strong foundation in Maths and English. The carefully chosen problems are challenging yet age-appropriate, designed to sharpen reasoning, strengthen concepts, and prepare students for competitive exams.

Please note:

- **This sample sheet does not include answers.**
- **This sample sheet does not include all topics.**
- The **full content**, which will be available to enrolled students, comes with **answers to all questions** and, in most cases, detailed solutions to guide effective learning.

We hope this glimpse convinces you of the **rigor, creativity, and care** that goes into each of our practice sheets under **Complete Bundle**.

SAMPLE ENGLISH QUESTION SHEET - CLASS 7

Section A: Unseen Passage

Comprehension Passage

“The Whispering Forest”

Long ago, at the edge of a quiet village, there stood a forest known as the Whispering Woods. The villagers believed the forest spoke to those who truly listened. While most people dismissed it as a tale, young Mira was curious. Every evening, she sat beneath an old banyan tree, straining her ears to catch the faint rustle of leaves that sounded almost like words.

One evening, when the golden light of sunset painted the forest floor, Mira heard a gentle murmur – not of wind, but of voices. “Help us,” they seemed to say. Startled but unafraid, she followed the sound deeper into the forest. The air grew cooler, and the path narrower, until she reached a small clearing where an ancient stone lay cracked in two.

The voices whispered again, “Set us free.” Mira noticed that the stone was covered in strange, glowing letters. She couldn’t read them, but she traced the carvings with her fingers. The moment she did, a soft breeze circled her, and the forest brightened. A figure appeared – not human, but made of light and air. It thanked her for breaking a centuries-old curse that had trapped the spirits of the forest.



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From that day, the forest stopped whispering. Instead, it sang — a melody of freedom and gratitude that echoed across the valley. The villagers, once fearful, began to walk the forest paths again, and Mira grew up to become its protector, ensuring no harm ever came to it again.

And though the whispers were gone, Mira often felt that the trees still remembered her touch.

Section A: Elaborative Long Questions (Answer in 3–4 sentences each)

1. Why do you think the forest was called the “Whispering Woods”?
2. How did Mira’s curiosity set her apart from the other villagers?
3. Describe the turning point in the story.
4. What does the forest’s transformation at the end symbolize?
5. What qualities of Mira can you infer from her actions?

Section B: Tense Conversion (Change the verb tenses as directed)

1. Mira heard a gentle murmur. (Change to future tense)
2. The villagers believed the forest spoke. (Change to present tense)
3. She followed the sound deeper into the forest. (Change to past perfect)
4. The forest sang a melody of freedom. (Change to present continuous)
5. Mira became the protector of the forest. (Change to past perfect continuous)



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Section C: Identify the Parts of Speech (Underline and name the part of speech)

1. *The ancient stone lay cracked in two.*
2. *Mira listened carefully to the forest.*
3. *The villagers walked through the forest paths again.*
4. *The forest brightened as the wind blew.*
5. *She felt that the trees still remembered her touch.*

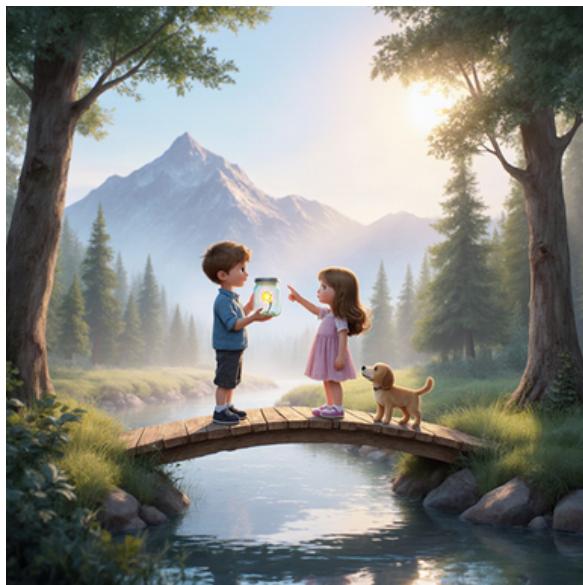
Section D: Vocabulary Building

1. Find a synonym of ancient from the passage.
2. Write the antonym of fearful.
3. Give a one-word substitute for “a person who protects something.”
4. Use the word whisper in your own sentence.
5. Find a word from the passage that means “a low, continuous sound.”

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Section B: Image-based Creative Writing

Look at the picture below and answer the questions.



1. If you were the boy in the picture, what thoughts would fill your mind while holding the jar?
2. Describe the scene using your five senses (sight, sound, smell, touch, taste).



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3. Give this picture a title and explain why you chose it.
4. Imagine this is the opening scene of a story. Write a short story (in 120–150 words) describing what happens next.

Think about: Where are they going? What secret might the forest hold?

5. Write a news article (in about 100 words) that could appear in a local newspaper with this image as the headline photo.

Include: headline, location, what happened, quotes or reactions.



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Section C: Grammar – Parts of Speech

1. Form an abstract noun from the adjective brave.
2. Provide a feminine form of host (traditional).
3. When the committee acts as a single unit, which personal pronoun (singular) commonly replaces it?
4. Which demonstrative pronoun would you use for a single object that is very close to you? (one word).
5. From this sentence, identify the comparative adjective: “Mount Everest is higher than K2.” – write the comparative adjective.
6. Put the adverb always in the correct natural place in this sentence and rewrite it properly: “Always he does his homework.”
7. The children ran __ the playground when the bell rang. (Fill in the blanks with suitable preposition).
8. Either you apologize or you will be punished. (Identify the type of conjunction in this).



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◆ Section D: Verbs and Tenses

1. Choose the sentence that uses “do” as a helping verb:
 - a) I do yoga every day.
 - b) I do not like bitter gourd.
 - c) She does her homework.
 - d) He did the painting himself.
2. Explain: Why is “have” considered an auxiliary verb in “I have finished my work” but a main verb in “I have a car”?
3. Choose the sentence with a gerund:
 - a) I went to play football.
 - b) I like swimming in the morning.
 - c) She has gone to shop.
 - d) He came running to me.
4. He had completed the assignment. → Change to Future Perfect.
5. By 8 p.m. tonight, we __ (finish) dinner.
6. They will be dancing at the party. → Change to Present Continuous.



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◆ Section E: Punctuation

Punctuate the following paragraph:

our schools science exhibition was held on saturday everyone was excited to display their projects i made a working model of a windmill while my friend arjun prepared a volcano that erupted with baking soda and vinegar when the judges came they asked us many questions arjun explained his project confidently but i forgot to switch on my motor so my fan didn't move the judge smiled and said its okay you explained the concept well next time check the battery before the show we all clapped when the winners were announced and enjoyed the day



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◆ Section F: Types of Sentences

1. Frame an interrogative using “why” about school punctuality.
2. Change into imperative: “You should listen carefully.”
3. Transform into exclamatory: “She sings very sweetly.”
4. Convert from Simple → Compound: Being tired, he went to bed early.
5. Convert from Simple → Complex: To get good marks, you must work hard.
6. Identify main and subordinate clause:
 - He was ill but he attended the meeting.
 - She opened the window to let fresh air in.
7. Neither of the books __ (was / were) interesting.
8. A bouquet of roses __ (was / were) kept on the table.

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◆ Section G: Active, Passive Voice, Direct and Indirect Speech

1. The rules can be changed by the principal. (to Active)
2. Someone will deliver the parcel in the evening. (to Passive)
3. Convert from Direct to Indirect:
 - She said, "Are you joining the trip?"
 - Rahul asked, "Have you seen my bag?"
 - They said, "We went to the zoo yesterday."
4. Identify the type of subordinate clause:
 - What you said made everyone laugh.
 - The man who helped us was very kind.

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Section H: Anagrams and Jumbled Sentences:

1. TALPEN

Hint: A large body that orbits a star (e.g., Earth).

2. GRUEACO

Hint: What you show when you face danger without fear.

3. SYTHORI

Hint: The study of past events.

4. REBISCDE

Hint: To give an account of something in words; to show details.

5. ASCSOPM

Hint: A tool used for finding direction (has N, S, E, W).

6. Organise the following to make meaningful sentence:

- homework / finished / his / quickly / he / because / going / cricket / play / wanted / to
- laugh / always / you / makes / smile / her / and